



Geography

Our intent

The Geography curriculum at TLA fundamentally engages students with a love of learning about the world. It promotes the importance of Geography now and in the future, raising awareness of challenges and opportunities we face in a constantly evolving world through the provision of a broad and balanced curriculum including many aspects of human and physical Geography.

The curriculum is designed to develop students' understanding of their place in the world across a range of scales, whilst developing key skills and teaching key Geographical concepts. It is our job as Geography teachers to ignite that passion within our students in order to save the world by promoting a key interest in the subject and recognising the importance of Geographical issues in our everyday lives through the study of current topical issues and core Geographical concepts. As a department we believe that our curriculum goes beyond preparing our students for summative assessments and GCSE exams but inspires a love of the subject and promotes the importance of Geography in a wider view of the world, inspiring the next generation to ensure the future sustainability of our planet.



Our 'why'

It is imperative that our young people have an awareness and a genuine consideration of the important geographical issues which surround their everyday lives. As a department, we see it as our responsibility to educate the future generations in a way that allows them to be cautious, considerate and curious of the physical and human environment around them, having a sound awareness that every action they make will have ramifications on others, be it in the present or in the future.

Geography is taught so that students recognise the complexity of our world, appreciating the diversity of cultures that exist across continents, the relevance of British values on a global scale and the economic value Geography can bring. Ultimately, learning is focused on using all that knowledge to help bridge divides and bring people together. As a result, learning is far beyond understanding and facilitates students in making personal moral judgements, allowing them to establish the extent to which issues are important at a range of scales.

Our 'how'

Geography is a subject full of transferable skills, developed through the interpretation and analysis of maps, texts, photographs and data. Economic, social and environmental sustainability form an inherent part of all topics, which underpins all Geographical thinking. This is brought to life through the use of fieldwork and case studies, which engage and enable students to relate geographical issues to real-world contexts.

Through dynamic and engaging lessons students are taught about the basics of place, space, scale, human and physical processes and develop a wide range of Geographical skills and fieldwork skills.

Literacy is a fundamental part of all Geography lessons and is at the core of everything we do in order to further the development of students' literacy skills. Reading activities, including homework, are used regularly to actively engage students with texts and develop comprehension skills. Verbal literacy is also a key feature of lessons and students are encouraged to use both subject specific vocabulary and more ambitious vocabulary to answer questions in full sentences, demonstrating a range of oracy skills. Developing writing skills is a key feature and is linked to skills questions as well as extended answers. Students experience opportunities to develop writing skills appropriate to a wide range of command words in the context of Geography.