



YEAR 10 SPEAKING AND LISTENING

In the last few weeks, students in Year 10 have been delivering their speeches as part of their English Language GCSE assessment. Students have worked really hard and have impressed our staff and each other with their speeches. Many students chose to tackle really interesting content: topics ranged from debates in school, such as the inclusivity of our curriculum, to important issues for our wider society, such as LGBTQ+ representation in the media. There are many students who produced outstanding, impassioned pieces of work. Patrick Adeleye chose to speak about the 'Black Lives Matter' campaign. The message he gave to his peers in his speech was incredibly powerful and I have shared some of the details below.



Ms Locke, Acting Head of English

Patrick Adeleye:

"2021 Euro Finals. England are playing against Italy. I was watching that game with my family and without even having the chance to sit down, England are in the lead. Everybody is buzzing, the whole country is rejoicing. Fast forward about 120 minutes, Marcus Rashford steps up to take his penalty and misses. Jadon Sancho steps up to take his penalty and misses. Finally, all hope is resting on 19 year old Bukayo Saka, but there is pain in our eyes as he misses. But there was a bigger issue. We all anticipated the abuse, but it wasn't fair. I think Marcus Rashford spoke for all of us when he said, 'I will never apologise for who I am and where I came from.' I wasn't sad, I was furious that in this day and age, it takes only a game of football for people to show their true colours. We need to put an end to Racism.

"The idea that we can blame our problems on different ethnic minorities is ludicrous; we all know it's wrong. Nobody can disagree that all ethnic minority groups are a pillar for our society. The fact that some people still find it okay to exploit and oppress them, is unsettling, which is why we must all make sure we don't adopt this thinking. The issues which are racial abuse and discrimination seem to be spreading like wildfire and change starts with us. How would you feel if you and your family were discriminated against because of the colour of your skin or the country you come from? It may be hard to empathise, but feelings of anger, sadness and anxiety which cannot be erased derive from this. As we can see, despite efforts to end racism, it is still rampant. The most important thing for us to do is make sure that we spread positivity rather than abuse.

“It is crucial for us all to speak about this topic because it is very hard for us to spread positivity when we are aware of the pain and discord which took place in the past. Black people’s history is harsh. Children taken away from their families at a young age, to work as slaves until they die. There is even a region in africa called The Slave Coast. They suffered a lot of mistreatment and some were whipped and raped. Although we have a not very pleasant history, it is important that children and adults are educated so that they know the root of racism. When I have learnt about Black History the teaching has been very reserved. People would, out of respect, hardly ask questions and would be eager to move on to a different topic which very often left grey areas in the understanding of the class and in turn their ability to empathise with the pain that is still felt in today’s black community. I think it is the responsibility of schools to teach about Black History in a way that really emphasises the terrible events that took place and also the windrush generation and their impact on Britain. We need to feel the pain in order to not want to replicate it towards others. I am sure no one wakes up wanting to learn about slaves and all they went through, but its necessary if we want to put an end to racism.

“Some people may argue that ‘All lives matter’, but through the widespread views of white supremacy, It is safe to say that throughout the course of history, white people have made it very clear that their lives matter. The Black Lives Matter movement is one to lay emphasis on the fact that not just black lives but the lives of everyone, including those of ethnic minorities, are important and valuable and this is to remind those who may have forgotten or have chosen to remain oblivious to that fact.

“We all know what we need to do and what needs to end. We know what is morally acceptable so all that is left is for us to make sure we eradicate harmful views and stand up for every one of society’s most vulnerable people. If we don't do this, racism will continue to spread and be normalised and all the victims of racial abuse won't get the justice they need. You may think Racism isn't a very big issue in this country but it is a real problem and it is happening all around us. We must actively work hard to be anti racist because as a human society that is our responsibility. We need to put an end to racism.”

DROPPING OFF AND COLLECTING STUDENTS

Concerned residents in and around our school area have made contact about the increased number of parents and carers who have recently been dropping off or collecting their children by car.

Please can I remind you about the need to keep residential driveways clear and to ensure that the general flow of traffic is not obstructed by your vehicle's position. Furthermore, to ensure that we all do our best to reduce the impact on the environment of our vehicles, can I also remind you that we should not have our engines left running when we are stationary for longer periods of time.

Mr S Essex,
Headteacher

E SAFETY

Last year the NSPCC helpline saw a 45 percent increase in contacts from people worried about children experiencing online sexual abuse. One in every five people using the internet in the UK is a child, and for many, online life is real life.

Children can never be completely certain who they're speaking to online. The NSPCC is campaigning for laws to protect young people online and will continue to do so until we're satisfied the legislation is up to scratch.

But we all have a role to play - parents, carers, family members and friends - so it's vital that we're familiar with basic safety advice, tools and resources to help keep children safe online. There's lots of information at [nspcc.org.uk](https://www.nspcc.org.uk), where we recently launched an online safety hub.

One of the new sections is the result of a partnership with Ambitious about Autism and conversations with parents of children with dyslexia, autism, speech and language difficulties and other special educational needs. This section brings online safety tips, advice and activities dedicated specifically for parents and carers of children with special educational needs and disabilities (SEND), including specially designed visual articles to share information simply and clearly.

Being online can be positive for children and young people, including those with additional needs, and so much of our communication now happens via online messages, in games or through video calls. But letting your child go online can be intimidating; you might worry about the different spaces they explore and people they meet digitally .

The most important thing you can do to help a child stay safe online is to have honest conversations about how they spend their time online. By showing an interest in their favourite games and apps, how they use the internet and who they're speaking to, you're letting them know you're approachable if they want to talk.

Childline counsellors speak to thousands of young people every week who are worried about an experience online. Childline can be contacted at [childline.org.uk](https://www.childline.org.uk), and children can talk to other young people on our moderated message boards. Safer Internet Day reminds us that the online world can be an incredible resource, but it holds significant dangers too, but they're dangers we can prepare to face together. Visit [nspcc.org.uk](https://www.nspcc.org.uk) or email help@nspcc.org.uk



Match Report

Wednesday 2nd February was set for a great afternoon of football with the Year 8 boys playing at home against Gilberd School. The Year 8 boys were being managed by two Year 10 students who have done a fantastic job with the team, starting line-up and ensuring the boys were warmed up and ready to go.



The game started with Gilberd playing some fantastic football, moving the ball around well and maintaining their shape. We defended really well and ensured there was not an opportunity for the Gilberd to score an early goal.

TLA were looking dangerous on the counter attack. After around 10 minutes, Marshall Wild broke free past the last defender, 1v1 against the goalkeeper, kept his composure and slotted the ball home to put TLA up 1-0 in a game where they were on the back foot. This goal gave the TLA boys a big boost and then they were on the front foot for most of the first half. 1-0 at half-time.

As the second half started, the TLA boys were looking strong. We were still looking good on the counter attack, but Gilberd were very good on the ball. With around 10 minutes to go, the Gilberd broke through and scored a great goal to make it 1-1. With the light slowly going and the sun setting, there were a few minutes left of the game, with both teams creating chances to score the winner. With the last kick of the game, a Gilberd player was on the edge of the box, hit a shot low and hard into the bottom corner to make it 2-1.

This was a gutting defeat for the boys as they worked really hard, defended fantastically and demonstrated some great character. Outstanding performances from Theo Mole at the back, Lucas Cook on the wing and Marshall Wild tearing up the Gilberd defence. This was a great game of football and all of the boys should hold their heads high. Gilberd were a good, strong team and a 2-1 defeat in that fashion is gutting, but nothing to be ashamed of. Well done to everyone who played.

Mr Martin, PE Department

CONTACT

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DATES FOR THE DIARY

Thursday 17th March
Year 8 Parents Evening
(online event)

Thursday 28th April
Year 9 Options Evening
(In person event in the school's Main Hall)

CLUBS TIMETABLE			
		Before School / Lunch Time	After School
Monday		Before School: Fitness Club / Boxing Club 07:30 - 08:00 Lunch Time: Multi Sports Club	Rugby Club Lower Field 15:15 - 16:15 Drone Club D4 15:10 - 16:00 Music Tech Club MU1 15:10 - 16:10 Fitness Club English P6 - Year 11 C12
Tuesday		Lunch Time: Drama Club - Years 10 -11 Drama Studio Girls Basketball Sports Hall	See everyday clubs
Wednesday		Before School: Fitness Club / Boxing Club 07:30 - 08:00 Lunch Time: Creative Writing - Years 7-9 CO3 Girls Basketball Sports Hall Maths Club - Years 7-8 D3	Maths P6 - Year 11 With individual Maths teachers Football Club - Year 7 - 8 Sports Hall 15:15 - 16:15 Rock School MU1 15:10 - 16:10 STEM Club E01 15:15 - 16:15 Musical Club Drama Studio Netball Club

CLUBS TIMETABLE CONTINUED		
	Before School / Lunch Time	After School
Thursday	<p>Lunch Time:</p> <p>Boys Basketball Club Sports Hall</p> <p>Ukulele Club MU1</p> <p>Boys Basketball / Multi Sports Club Year 8 - 9</p> <p>Drama Club - Years 7 -9</p>	<p>Football Club - Year 9 Sports Hall 15:15 - 16:15</p> <p>Textiles Club - Year 8 & 9 F4 15:15 - 16:15</p> <p>Art Club A1 15:10 - 16:10</p>
Friday	<p>Before School:</p> <p>Fitness Club / Boxing Club 07:30 - 08:00</p> <p>Lunch Time:</p> <p>Choir MU1</p> <p>Chess Club C12</p> <p>Tech Club - Years 7-9 F2</p> <p>Fitness Club - Year 11</p> <p>Textiles Club - Year 7 F4</p>	<p>Football Club - Year 9 Sports Hall 15:15 - 16:15</p>
Every Day	<p>Lunch Time:</p> <p>Film and Pokemon Club D4</p> <p>Homework Club C14</p> <p>Ozone Club E03</p>	<p>Homework Club Library 15:10 - 16:00</p>

CATERING - Week Beginning 7th March				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Fresh Pizza <i>(Wheat Gluten Milk Egg)</i>	Lasagne & Garlic Bread <i>(Wheat Milk Gluten)</i>	Roast of the Day	Chicken Curry &	All Day
Cottage Pie V <i>(Wheat Gluten Barley Soya)</i>	Cauliflower Cheese V <i>(Wheat Milk)</i>	Roast Potatoes	Brown Rice <i>(Gluten Soya Wheat, Mustard Milk)</i>	Breakfast <i>(Wheat Egg Milk Gluten)</i>
Baked Fresh Potato Wedges	Parsley Potato	Steamed Carrots	Sauté Potatoes	Hash Browns
Peas	Sweetcorn	Peas	Tandoori Quorn Pieces & Rice <i>(Milk Egg Celery)</i>	Baked Beans
Fruit Bags	Fruit Bags	Lentil Curry V <i>(Wheat Gluten Milk Mustard Soya)</i>	Fruit Bags	Vegan Vegetable Bake <i>(Gluten Wheat)</i>
Assorted Paninis	Assorted Paninis	Donuts <i>(Wheat Gluten Soya Milk Egg Sesame)</i>	Assorted Paninis	Fruit Bags
Pasta Pots	Pasta Pots	Fruit Bags	Pasta pots	Assorted Paninis
Baked Potato & Beans	Baked Potato & Beans	Assorted Paninis	Baked Potato & Beans	Pasta Pots
		Pasta Pots		Baked Potato & Beans

CATERING - Week Beginning 14th March				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Beef Burger <i>(Wheat Gluten Milk)</i>	Fresh Chicken Pie <i>(Wheat Milk Gluten)</i>	Roast of the Day	Sausage Roll <i>(Gluten Soya Wheat Egg)</i>	Fish n Batter <i>(Fish Milk Gluten)</i>
Lasagne V <i>(Wheat Gluten Barley Soya Gluten)</i>	Quiche V <i>(Wheat , Gluten Egg, Milk)</i>	Roast Potatoes	Baked Fresh Cajun Wedges <i>(Celery Gluten Wheat)</i>	Chips
Baked Fresh Potato Wedges	Creamed Potatoes <i>(Milk)</i>	Peas	Baked Beans	Peas
Sweetcorn	Carrots	Lentil Curry V <i>(Wheat Gluten Milk)</i>	Macaroni Cheese <i>(Milk Wheat Gluten)</i>	Vegan Nuggets <i>(Wheat Soya)</i>
Assorted Paninis	Assorted Paninis	Donuts <i>(Wheat Gluten Soya Sesame Milk)</i>	Assorted Paninis	Assorted Paninis
Pasta Pots	Pasta Pots	Assorted Paninis	Pasta Pot	Pasta Pots
Baked Potato & Beans	Baked Potato & Beans	Pasta Pots	Baked Potato & Beans	Baked Potato & Beans
Fruit bags	Fruit bags	Baked Potato & Beans	Fruit bags	Fruit bags
		Fruit bags		