



# THE THOMAS LORD AUDLEY SCHOOL

Part of The Sigma Trust

*Headteacher: Simon Essex BSc MA NPQH*

## **Remote education provision: information for parents and carers**

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this document.

### **The remote curriculum: what is taught to students at home?**

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of students being sent home?**

A student should login to the Google Classroom (see attached support material). They will be invited to a new Google Classroom called "ISOLATING STUDENTS". This will provide access to content for all subjects. Students should follow their usual school timetable and complete the independent work for those subjects.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Yes. Students should follow their usual school timetable. They should access the Google Classroom for each of their normal subjects for that day and complete the remote learning activities that have been set as assignments for each subject for that day. Students should use Google Classroom to make contact with their teacher if they require support or more information.



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## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

Work will be set for all five lessons each day. The duration of work is expected to be between 40 and 60 minutes for each lesson.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Students should login to the Google Classroom (Use an internet browser to visit the website [classroom.google.com](https://classroom.google.com)). They will have access to a Google Classroom for every subject they study.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

1. Loan devices - parents and carers can complete an online request form and a device will be loaned out to them as soon as possible. (To access the request form [click here](#))
2. Where students do not have internet access the school is able to loan a “dongle” which enables students to access the internet on a connected device. (To access a dongle please email [michael.pulford@tla.school](mailto:michael.pulford@tla.school))
3. In exceptional circumstances, students unable to engage with remote learning at home can be booked in to attend school to be able to access the work. (To arrange this provision please email [enquiries@tla.school](mailto:enquiries@tla.school))

### **How will my child be taught remotely?**

We will use a combination of the following approaches to teach students remotely:

- Live Lessons (online lessons)
- Pre-recorded Lessons (e.g. video/audio recordings made by teachers)
- Presentations and Learning Activities as set by teaching staff to enable students to independently discover new knowledge and complete associated tasks and questions
- Websites as used by the school to support the teaching of specific subjects or areas (e.g. MathsWatch/Seneca)
- Reading books or other resources students have at home



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## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Students Expectations:

- Ensuring they are available to learn remotely when appropriate and that their schoolwork is completed on time and to the best of their ability
- Reporting any technical issues to their teacher or [support@tla.school](mailto:support@tla.school) as soon as possible
- Ensuring they have access to remote learning material and notifying a responsible adult if they do not have access
- Notifying a responsible adult if they are feeling unwell or are unable to complete the school work they have been set
- Ensuring they use any equipment and technology for remote learning as intended

Parents/Carers Expectations:

- Ensuring your child is available to learn remotely at appropriate times and that the remote learning work set is completed on time and to the best of your child's ability
- Reporting any technical issues to the school as soon as possible by contacting [support@tla.school](mailto:support@tla.school)
- Ensuring that your child always has access to remote learning material when required
- Ensuring your child uses the equipment and technology used for remote learning as intended
- Ensuring/checking that your child responds to their Tutor message in Google Classroom on a weekly basis.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teaching staff are required to report weekly on the engagement of students with their remote learning. We will issue a weekly report on a Monday during prolonged periods of Remote Learning that will identify your child's engagement with each subject during the previous week. Staff will be asked to report on your child's engagement using the following grade descriptors:

RL1 - Excellent - Students are fully engaging and completing all tasks to a high standard.  
RL 2 - Acceptable - Students are completing the majority of tasks and to a good level



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RL 3 - Minimal - Students are starting some tasks but many are left uncompleted or not submitted.  
RL 4 - None - Students have completed none of the work set.

Teaching staff may also communicate with you directly regarding your child's engagement. In the event that your child is not engaging with remote learning across all subjects further contact may be made by a member of Senior Leadership to offer further support to you and your child.

### **How will you assess my child's work and progress?**

Staff will provide feedback for core subjects on a weekly basis. For other subjects students may be provided with feedback on a fortnightly basis. Feedback will be provided via Google Classroom.

## **Additional support for students with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Keyworkers will make direct contact with the students and family. This may include online meetings.
- Additional support about how to organise and motivate students will be provided
- Students can access provision in school where we identify a need

## **Remote education for self-isolating students**

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school. Isolating students will still be able to access the materials and resources used in class and where they are well enough to do so, will be able to complete the work set.