

LP	Preparedness	Growth Mind-set	Responsibility
6	<p>Goes above and beyond: Has necessary equipment for the lesson, and additional resources to support learning; Completes starter activity immediately, and devises ideas/questions linked to the lesson; Has a positive attitude towards the lesson and believes in own ability; Asks appropriate questions that further develop learning; Challenges different ideas and interpretations of the work; Plans fully for extended writing and assessment; Participates fully in all class activities.</p>	<p>Goes above and beyond: In their positive attitude towards learning; Completes reading around the topic being taught and is able to share insights/knowledge; Makes additional notes in lesson to supplement the work provided by the teacher; Takes challenges within the lesson; Ensures mistakes are used as opportunities to learn; Uses time efficiently to complete tasks and assessments; Checks work for mistakes – checks SPAG, appropriate to ability; Shows creativity and originality in many aspect of their work.</p>	<p>Goes above and beyond: When acting on feedback from teachers; Ensures books are maintained and presented in excellent condition; Makes progress, showing knowledge of the language of the subject as well as the requirements of the course; Sets own goals for learning and achievement; Demonstrates positive behaviours which have a positive impact on their own learning, and that of others.</p>
5	<p>Always: Has necessary equipment for the lesson; Takes responsibility for having book/s ready for the lesson; Sits down and completes the starter straight away; Has a positive attitude towards the lesson, and is confident in own ability; Asks questions to support learning and consolidate understanding; Plans extended writing and assessment in detail; Participates fully in class discussion.</p>	<p>Always: Has a positive attitude towards learning; Seeks to complete work before asking for support; Takes challenges within the lesson; Uses mistakes as opportunities to learn; Makes notes within the lesson to supplement the work provided by the teacher; Uses time efficiently to complete tasks and assessments; Checks work for mistakes – checks SPAG, appropriate to ability; Shows creativity and originality in their work, where they can.</p>	<p>Always: Acts on feedback from the teacher; Presents and maintains work/books well; Knows how to make progress, in line with the requirements of the subject/course; Demonstrates positive behaviours which have a positive impact on their own learning, and that of others.</p>
4	<p>Almost always: Has necessary equipment for the lesson; Takes responsibility for having book/s ready for the lesson; Sits down and completes the starter, rarely requiring teacher prompts; Has a positive attitude towards the lesson; Asks questions to support learning; Plans extended writing and assessments; Participates in class discussion.</p>	<p>Almost always: Has a positive attitude towards learning; Attempts to complete work before asking for support; Takes challenges within lessons; Uses mistakes as opportunities to learn; Makes notes within the lesson to supplement the work provided by the teacher; Uses time efficiently to complete tasks and assessments; Checks work for mistakes – checks SPAG, appropriate to ability. Shows creativity in their work, where they can.</p>	<p>Almost always: Acts on feedback from the teacher; Presents and maintains work/books well; Knows how to make progress, with some guidance from teachers; Knows the requirements of the subject/course; Demonstrates positive behaviours which have a positive impact on their own learning, and that of others.</p>

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3	<p>Sometimes the student: Has the correct equipment for the lesson; Takes responsibility for having book/s ready for the lesson; Settles quickly at the start of the lesson; Shows interest in the work and the lesson; Asks questions that support progress; Contributes to class discussion.</p>	<p>Sometimes the student: Shows a positive attitude towards learning; Attempts work without asking for guidance; Completes work; Persists with tasks, though has a tendency to give up when a mistake is made, or they do not understand; Attempts challenges set by the teacher; Can work on their own.</p>	<p>Sometimes the student: Acts on feedback from the teacher; Presents and maintains work/books well; Knows how to make progress, despite guidance from teachers; Demonstrates positive behaviours which have a positive impact on their own learning, and that of others.</p>
2	<p>The student rarely: Has the correct equipment for the lesson; Takes responsibility for having book/s ready for the lesson; Settles quickly at the start of the lesson; Shows interest in the work and the lesson; Asks questions that support progress; Contributes to class discussion.</p>	<p>The student rarely: Shows a positive attitude towards learning; Attempts work without asking for guidance; Completes work; Has any belief other than fear of failing, thus gives up when a mistake is made, or they do not understand; Attempts challenges set by the teacher; Can work on their own.</p>	<p>The student rarely: Acts on feedback from the teacher; Presents and maintains work/books well; Knows how to make progress, despite guidance from teachers; Demonstrates positive behaviours which have a positive impact on their own learning, and that of others.</p>
1	<p>Little evidence that student: Has the correct equipment for the lesson; Takes responsibility for having book/s ready for the lesson; Settles quickly at the start of the lesson; Shows interest in the work and the lesson; Asks questions that support progress; Contributes to class discussion.</p>	<p>Little evidence that student: Shows a positive attitude towards learning; Attempts work without asking for guidance; Completes work; Has any belief other than fear of failing, thus gives up readily; Attempts challenges set by the teacher; Can work on their own.</p>	<p>Little evidence that student: Acts on feedback from the teacher; Presents and maintains work/books well; Knows how to make progress, despite guidance from teachers; Demonstrates positive behaviours which have a positive impact on their own learning, and that of others.</p>