



# KS3 Languages

	Content
Year 7 HT1	<b>Greetings and introductions</b> Students will learn how to greet other people, forming questions in the formal/ informal forms. They will be able to give personal information, such as their name and age, and will also learn the alphabet/ numbers in the language they are studying. Students will have their first taste of culture when learning about Francophone or Germanophone countries.
Year 7 HT2	<b><u>Personal description and Family</u></b> Students will learn to describe themselves and people in their family. They will learn a range of appropriate adjectives, and be able to use the 1st/3rd person. They will use simple connectives and qualifiers to add detail to their work. They will also learn how to form a negative in the language they are studying, and how to ask a question in the formal/ informal form.
Year 7 HT3	<b><u>School</u></b> Students will be introduced to vocabulary related to school subjects, uniform, what they have in their bags, and timetable. They will revisit previously learnt adjectives, and develop their cultural awareness about the school system in Francophone or Germanophone countries. Grammar skills will develop to include definite or indefinite articles, and they will revise how to form questions.
Year 7 HT4	<b><u>Present tense verbs</u></b> Students will learn in greater depth formation of present tense sentences at appropriate level (including connectives/ qualifiers). They will link this to the topic of school, and learn about food and drink, to develop both their linguistic and cultural understanding. Students will learn about Easter customs in France/ Germany and the countries which speak those languages.
Year 7 HT5	<b><u>Hobbies and Free time</u></b> Students will revise previously learnt vocabulary items relating to opinions, qualifiers and verbs. They will be introduced to the concept of frequency phrases and taught the grammar of how they work in their studied language. They will re-visit various forms of present tense verbs to talk about sports and hobbies that they do, and give their opinions on them.
Year 7 HT6	<b><u>Transactional vocabulary/ Cultural project.</u></b> Students will revisit numbers, and use these to talk about weights and prices. They will have conversations imagining themselves to be in real life situations like at a market or ice cream stall. They will develop their cultural understanding with a project such as a study of an artist or author.
Year 8 HT1	<b><u>Present tense recap, Introduction to future tense</u></b> Students will revise previously learnt grammar skills at a level appropriate to their ability. When being introduced to the future tense, they will do this in the context of sports and hobbies, to give them familiar language to work with. They will learn how to talk about the future tense in the 1st person, and then using other pronouns as appropriate to their ability.
Year 8 HT2	<b><u>Where you live(house and home)</u></b> Students will be introduced to modal verbs in this unit. They will learn about household chores in their language learnt, and also recap numbers to learn about pocket money. They will learn about household rooms, and use more challenging grammar. They will be introduced to prepositions. There will also be a cultural study of Christmas markets in France/Germany.
Year 8 HT3	<b><u>Social Media, TV and Film</u></b> In this unit, students will revise their knowledge of the present tense, including a range of verbs, frequency phrases and opinion phrases. They will also revise the future tense. They will learn about TV and film related vocabulary in general, and also the cultural links to their studied language. They will listen to songs in their chosen language, and study the language used in them.



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Year 8 HT4	<b><u>Town</u></b> Students will learn about places in town, whilst recapping the grammar point of gender in foreign languages. They will revisit adjectives, and how they must agree with the nouns they describe, and also revise negatives to say what there is <i>not</i> in their town. They will learn new present tense verbs, both regular and irregular, and revise the future tense to say where they <i>will</i> go. New connectives will be introduced at a suitable level for students' ability.
Year 8 HT5	<b><u>Introduction to past tense</u></b> Students will be introduced to the past tense in French/ German at an appropriate speed. They will learn the 2 key verbs used to form the past tense in their language, but also how to give an opinion in the past tense. Students will learn how to form comparatives in French/ German.
Year 8 HT6	<b><u>Past tense and holidays</u></b> Students will continue their study of the past tense. They will be able to say where they went on holiday, what they did, and give their opinion about it. They will do some cultural study to see what holidays in European countries look like.
Year 9 HT1	<b><u>Grammar skills</u></b> Students will revisit previously learnt grammar skills, including a range of tenses, regular and irregular verbs, and opinions. They will revise sentence structure in their chosen language, and learn new ways of manipulating the language. We will also introduce some GCSE speaking skills in this half term, by learning how a role play scenario is conducted. Culturally, students will learn about key traditions in France/ Germany at this time of year, including Halloween and Oktoberfest.
Year 9 HT2	<b><u>Family Relationships</u></b> Students will revise key vocab and structures learnt related to family in Year 7. They will learn more complex ways to describe people in their family, and learn about the concept of reflexive verbs. They will learn vocabulary and suitable structures related to marriage and relationships, and continue to develop GCSE speaking skills by the introduction of the Photo Card task.
Year 9 HT3	<b><u>School</u></b> Starting with revision of key vocab learnt related to school in Year 7, this will be built upon with more complex vocabulary and grammatical structures. Adjectival agreement will be a focus of this unit, with students able to describe in detail, their school buildings, subjects and uniform. Modal verbs will be revisited when discussing school rules, and more complex grammar such as nominative adjective endings will be introduced where appropriate.
Year 9 HT4	<b><u>School continued/ GCSE speaking skills</u></b> Students will learn about the school system in France/ Germany and how it is similar/ differs from our own. They will use reflexive verbs to talk about their daily routine on a school day, (in past/ future tense for the most able students) and also recap separable verbs where appropriate. There will be a continued focus on GCSE speaking skills in relation to school.
Year 9 HT5	<b><u>Jobs and future plans</u></b> This unit will focus on the vocabulary surrounding different jobs, and also discuss the pros and cons of these. Students will learn about the conditional tense in order to talk about their dream jobs. Culturally, and in terms of careers, students will learn about how languages can be used in the world of work. This half term will also have a strong link to translation skills.
Year 9 HT6	<b><u>Cultural project</u></b> This project may be a film study, for example 'Das Wunder von Bern' or 'les choristes', but could also include a historical study such as that of the Berlin Wall, or the French revolution.