



# History

## Our intent

The History curriculum has been designed to instill a love of learning across a broad range of engaging and challenging subject matter. We believe that the study of History is vital for educating the next generation on the successes and mistakes of the past; they will learn how societies have been built and how they declined, how conflict was started and what caused it to end. They will learn that the past influences the present and therefore their own futures.

Through studying the History curriculum at The Thomas Audley School students will develop skills in critical reasoning, analytical thinking and judgment making. The department will encourage students to ask their own questions about the past.



## Our 'why'

Through studying History at TLA our students acquire a knowledge of local, British and World History that takes them beyond their experiences. Many of our topics work alongside those taught in Religious Education and Citizenship, and together they work to promote British Values through the curriculum. The course we offer supports the teaching of the value of freedom from oppressive rule, an example of this would be the teaching of the transatlantic slave trade and its aftermath, British involvement in both the establishment and the abolition and how this event continues to shape people's lives today. We actively promote the tolerance of those with different faiths and beliefs through positively teaching a variety of societies and civilisations that have existed or continue to do so.

*"They will learn that the past influences the present and therefore their own futures."*

## Our 'how'

Our scheme of learning in History is chronologically structured from ancient history to the modern world. In Year 7 the curriculum gives students an understanding of how modern Britain was created. We begin with the invasion of the Romans and move through the Middle Ages to the reigns of the Tudors and the Stuarts. Students learn about the changing roles and influence of the Church, the Monarchy and Parliament during these times. In the following years there is a focus on teaching the legacy of imperialism. From the transatlantic slave trade and how it funded the industrialisation of Britain to why people from all over the world fought for Britain in the Great War. Students will also learn about the inter-war years in Germany and how the post war crisis led to a growth in support of the Nazi Party and then on to the events of the Second World War. In Key Stage 3 we strive to give all students a well-rounded History education, regardless of their choices at KS4. We want every student to leave our school with a deeper understanding of the world they live in.

*"We strive to give all students a well-rounded History education, regardless of their choices at KS4."*