



Citizenship

Our intent

The Citizenship curriculum essentially helps to provide pupils with knowledge, skills and understanding to prepare them to play a full and active part in society. It promotes the importance of Citizenship now and in the future, raising awareness of issues we face in a constantly changing society. Citizenship raises awareness and an understanding of democracy, government and how laws are made and upheld in society.



The curriculum is designed to develop students' understanding of their place in society and how that has evolved over time as well as appreciating differences between our own society and others across the world, thus equipping students with the skills and knowledge to explore political and social issues critically and teaching key Citizenship concepts.

Our 'why'

We are currently at a critical stage balancing ever-changing local, national and global challenges and threats to our current society. It is therefore vital that we take action as Citizens of the world to overcome these challenges and inspire the next generation to ensure the future of our society.

Citizenship is taught so that students recognise the complexity of our society, appreciating the diversity of cultures that exist within our own communities, nationally and internationally, the relevance of British values on a global scale and the rights and responsibilities that accompany them. Primarily, learning is focused on using the wealth of knowledge that students gain to help build communities and develop a sense of responsibility among students as young citizens. As a result, learning is far beyond understanding and facilitates students in making personal, social and moral judgements, allowing them to critically evaluate key issues facing our society at a range of scales.

Our 'how'

The scheme of work promotes opportunities for students to develop a breadth of knowledge and understanding across a wide range of topic areas such as democracy, government and the rights and responsibilities of citizens. These engage students in analytical thinking throughout their study of Citizenship, allowing them to weigh evidence, debate and make reasoned arguments. It also prepares students to take their place in society as responsible citizens.

In Key stage 3, students take part in an Active Citizenship unit, which enables them to select an issue from the Citizenship curriculum that they have an interest in and take action of their choice to make a change for the better. This unit allows students to see the different ways in which a citizen can contribute to the improvement of their community. Through active and engaging lessons, students are taught about the basics of democracy and justice, rights and responsibilities and identities and diversity whilst developing a wide range of Citizenship skills. This is built upon throughout the three year course and although the topics change, the key concepts of Citizenship all run through, allowing students to demonstrate application of skills, critical thinking, advocacy and representation and taking informed and responsible action, across a range of topics.

At Key Stage 4, students are taught the areas of study for exams in a thematic manner, therefore developing their knowledge across the topics independently before bringing this together and applying them to the key issue examination questions where students are required to make links across the specification.