

Languages

Our intent



In the MFL department, we believe that all students have the ability to learn a foreign language. We strive to deliver a challenging curriculum that develops students' resilience and knowledge over time through retrieval activities and engaging topics. We ensure students have secure, fluid subject knowledge and show students the application of language skills in a real-world context. We support the English department in supporting students' literacy skills, and aim to develop their cultural awareness.

Our 'why'

Our Curriculum is designed in a specific order that supports the National Curriculum for languages, and allows students to develop key skills over time. We introduce relevant vocabulary in a timely fashion which is regularly revisited, to ensure students are secure in their knowledge. We use regular reading homeworks, both in English and the target language, to broaden students' cultural capital and arrange trips abroad to give students not only the opportunity to practice their language skills, but open them up to new experiences. The MFL curriculum provides an excellent foundation for a range of careers Post-16.

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Our 'how'

We give students the opportunity to recall a range of vocabulary from current and previous topics, and build upon their knowledge regularly. Reading tasks in both English and the target language aid to enhance literacy skills and cultural capital. We ensure that students have regular formative and summative assessment on their learning, and use knowledge checks and retrieval activities in every lesson. To ensure students are resilient, we design our schemes of work with opportunity for support and challenge. We add challenge sections on homework tasks, use differentiated activities in every lesson, and provide opportunities for extracurricular skills, like the 'Have Your Say' competition and Spelling Bee.

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